

Name: \_\_\_\_\_

Section Day and TA: \_\_\_\_\_

Individual Topic: \_\_\_\_\_

Category	1	2	3	4	5
<p><b><u>Organization:</u></b>            Did the speaker state his/her topic? His/her name?            Was there a main point?            Was the speech clearly organized into a few sections?</p>					
<p><b><u>Scientific Presentation:</u></b>            Did the speaker back up his/her analysis with scientific facts, statistics, statements from authorities, figures from relevant papers, etc.?            Did the speaker use scientific terms and define these terms for the class?</p>					
<p><b><u>Analysis and Synthesis:</u></b>            Did the speaker synthesize and compare different articles or just give a "book report" on what was found?</p>					
<p><b><u>Use of Visual Aids:</u></b>            Did the visual aids add to the quality of the presentation?            Were they visible from the back of the room?</p>					
<p><b><u>Sources:</u></b>            Did the speaker give proper credit to people whose ideas he/she borrowed?            Were any figures/diagrams properly attributed to specific sources?</p>					
<p><b><u>Overall Quality:</u></b>            Was the speaker prepared?            Did the speaker present adequate information?            Could the students hear what the speaker was saying?            Was the speech interesting and intriguing?            Did the speaker have a good command of the material presented?</p>					

**Comments:**

**Things to think about when speaking: PACE YOURSELF (practice beforehand in front of a friend to make sure you're not talking too fast); MAKE EYE CONTACT, and CONNECT WITH YOUR AUDIENCE.**